

February 12, 2024

Dear Parents, Guardians, and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for MacDowell Preparatory Academy (MPA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Brian Banks, Superintendent for assistance.

The AER is available for you to review electronically by visiting the following website [macdowellprep.com: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9049,1828,119](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9049,1828,119) , or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any labels.

The Staff at MacDowell Preparatory Academy works diligently to identify students who struggle to meet grade-level targets. Universal Benchmarking Assessments occur three times per year in Math and Reading. As part of our Intervention model, once each week, all students (K-8) receive personalized computer aided instruction in Math and Reading. Additionally, all students receive small group instruction as part of their classroom instruction. Students who have been identified as not proficient receive additional small group instruction from our Academic Interventionist. Students are monitored closely through bi-weekly assessments and reading diagnostics that are administered quarterly.

Students who continue to struggle are referred to the Multi-Tiered Systems of Supports (MTSS) team, where a committee of teachers and support staff will develop and implement a personalized instruction plan.

State law requires that we also report additional information.

REPORTS

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

MPA students are admitted to the school through an open enrollment process by the order in which they apply.

By law, MPA cannot restrict enrollment based on selection criteria. MPA can, however, limit the total number of students who may attend the school. If there are more applicants than open spaces during the open enrollment period, students are then admitted through a random selection process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

MacDowell Preparatory Academy is committed to creating an environment that promotes teaching and learning and prepares our students with the skills, knowledge, and habits of mind necessary to be successful in and graduate from college. In order to realize this vision and goal and in an effort to drive continuous improvement in student achievement at the school, we are moving forward with our Continuous School Improvement plan. We make data a priority in all areas to ensure we make strides academically and culturally. As Superintendent, the administration team and the teachers are committed to transforming the culture of achievement at MacDowell Preparatory Academy through the implementation of a rigorous college preparatory curriculum that is aligned with the Michigan State Standards. Additionally we have a strong disciplinary program that promotes positive academic behaviors and restorative practices.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

MacDowell Preparatory Academy is a K-8 Public School Academy that proudly serves children in the heart of Detroit's northwest side. Established in 1924, today, MacDowell proudly serves over 350 scholars. MacDowell Preparatory Academy is Self Managed and has partnerships with various community organizations within the surrounding Metro Detroit area. We offer a rigorous curriculum with a balanced focus on the four core academic content areas of Math, English Language Arts, Science and Social Studies. The educational process provides a variety of learning experiences flexible enough to allow for freedom to experiment and to make decisions conducive to personal growth.

Special Education Services at MacDowell Preparatory Academy:

MPA provides a full continuum of services for those students who have been identified for Special Education placement: Cognitive Impairment, Learning Disabled, Emotionally Impaired, Otherwise Health Impairment (OHI), and Section 504.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is available upon request through the Assistant Principals office. Teachers have direct access to the curriculum and other instructional materials. MacDowell Preparatory Academy uses rigorous curricular resources that directly align to the State of Michigan Standards.

Teachers are provided professional development on the curricular resources throughout the year. They are required to submit lesson plans weekly in order to ensure implementation is at its highest level for all content areas.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

At MacDowell Preparatory Academy, we administered the iReady two times in the 2022-2023 school year and the NWEA-MAP (Measures of Academic Progress) three times. Both assessments are used by the school to gain academic detail regarding each students' learning path. To address the learning gap, we will continue to provide intervention support for our lowest achieving students. We appreciate the continued support of students, parents, staff and our community in this effort. Below is a pdf of the aggregate student achievement results:

[iReady Reading](#)

[iReady Math](#)

[NWEA Math and Reading](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent involvement is important to experience educational success. For the 2022-2023 school year, MacDowell Preparatory Academy invited parents to pick up their child's progress reports. Additionally, we held a virtual and/or face-to-face Parent-Teacher Conference in which 49% average of parents attended.

We are proud of our students, teachers, staff, parents, and administrators at MacDowell Preparatory Academy. We work hard to ensure that our students are successful in all academic content areas. Should you have any questions regarding this report, please contact our school at 313-494-8141.

Sincerely,

Brian Banks, JD, Ph.D.
Superintendent/Chief Academic Officer