

MACDOWELL PREPARATORY ★ ACADEMY

**4201 W. Outer Drive
Detroit, MI 48221
313-494-8141**

School Annual Education Report (AER)

February 28, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for MacDowell Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Lindsie Boykin at 313-494-8141 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.macdowellprep.com> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The Staff at MacDowell Preparatory Academy is working hard to better identify students who struggle with meeting grade level targets. Interim Assessments and benchmarking occur three times per year in the areas of Math, Reading, and Science. Students who have been identified as not proficient receive targeted small

group instruction as the first form of intervention. Students are monitored closely through bi-weekly assessments and reading diagnostics, administered quarterly.

Students who are still struggling will then be referred to the EST team, where a committee of teachers and support staff will search for and recommend changes in instructional programming and perhaps additional time for a student in smaller groups and/or one-on-one intervention. In the Master Schedule, there is dedicated time for intervention in all grades.

State law requires we also report additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

MPA students are admitted to the school through an open enrollment process by the order in which they apply.

By law, MPA cannot restrict enrollment based on selection criteria. MPA can, however, limit the total number of students who may attend the school. If there are more applicants than open spaces during the open enrollment period, students are then admitted through a random selection process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

MPA is committed to creating an environment that promotes teaching and learning and prepares our students with the skills, knowledge, and habits of mind necessary to be successful in and graduate from college. In order to realize this vision and goal and in an effort to drive continuous improvement in student achievement at the school, we are moving forward with our School Improvement Plan. We make data a priority in all areas to continue to make strides academically and culturally. I, as principal, and the rest of my administrative team and teachers are committed to transforming the culture of achievement at MacDowell Preparatory Academy through the implementation of a rigorous college preparatory curriculum (aligned with the Common Core State Standards) and a strong disciplinary program to promote positive academic behaviors.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

MacDowell Preparatory Academy is a K-8 public charter school within the Detroit community and managed by American Promise Schools. MPA has partnerships with many community partners within the surrounding area. We offer a rigorous curriculum with a balanced focus on the four core academic content areas of Math, English Language Arts, Science and Social Studies. The educational process provides a variety of learning experiences flexible enough to allow for freedom to experiment and to make decisions conducive to personal growth.

Special Education Services at MPA:

MPA provides a full continuum of services for those students who have been deemed eligible for Special Education Placement:

- Cognitive Impairment
- Learning Disabled
- Emotionally Impaired
- OHI (Otherwise Health Impairment)
- Section 504

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is available upon request through the principal's office. Teachers are able to access curriculum, as well as other instructional resources (e.g. state standards and benchmarks, links to instructional resources), online. MPA utilizes rigorous curricular resources that directly align to the Common Core State Standards.

Teachers are trained in the curricular resources throughout the school year. They submit monthly, weekly and daily plans in order to ensure implementation is at its highest level for all content areas.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students are given the NWEA Measures of Academic Progress (MAP) assessment three times per school year. MAP is a tool used by the district to gain academic detail about where each student is on his/her unique learning path. We will continue to provide intervention support to address our lowest achieving students so that we can close the learning gap. We appreciate the continued support of students, parents, staff and our community in this effort. To view the Combined Report at Microdata please visit <https://goo.gl/sxXTu7>.

NWEA MAP Met Expected Growth		
Grade	Subject	% Met Expected Growth 2015-2016
1	Reading	30.4%
	Mathematics	32.0%
2	Reading	20.0%
	Mathematics	38.2%
3	Reading	41.0%

	Mathematics	60.5%
4	Reading	31.6%
	Mathematics	23.1%
5	Reading	48.4%
	Mathematics	46.9%
6	Reading	36.7%
	Mathematics	16.7%
7	Reading	28.6%
	Mathematics	33.3%
8	Reading	44.0%
	Mathematics	40.0%

Students in grades 3-5 are also given the M-Step Assessment each Spring to gauge how well they are doing with state standards.

M-STEP Proficiency			
Grade	Subject	% Proficient or Advanced: 2014-2015	% Proficient or Advanced 2015-2016
3	ELA	7.0%	21.7%
	Mathematics	7.7%	11.1%
4	ELA	4.0%	10.6%
	Mathematics	10.4%	0.0%
	Science	0.0%	2.1%
5	ELA	9.5%	19.4%
	Mathematics	0.0%	2.9%
	Social Studies	2.4%	0.0%
6	ELA	11.9%	16.1%
	Mathematics	2.8%	3.2%
7	ELA	17.8%	10.3%
	Mathematics	4.7%	0.0%
	Science	2.2%	2.6%
8	ELA	13.3%	18.5%
	Mathematics	0.0%	3.7%

	Social Studies	12.9%	7.4%
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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent involvement is important for a student to experience educational success. Parents are invited to attend Report Card Pick Up each quarter (four times per year). While I do not have the data for previous years due to a change in leadership and the managing organization for the school, this year's first two Report Card Pick Up's at MPA brought out 75% and 89% of parents respectively.

We are proud of our students, teachers, staff, parents, and administration at MacDowell Preparatory Academy. We work hard to ensure that our students are successful in every academic content area. If you have any questions about this report, or any other questions, or concerns, please contact our school, or stop in and visit.

Sincerely,

Lindsie Boykin
Principal

Annual Education Report
International Preparatory Academy - MacDowell Campus (82747)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	7.0%	4.7%	2.3%	23.3%	69.8%
ELA	3rd Grade Content	All Students	2015-16	46.0%	21.7%	2.2%	19.6%	30.4%	47.8%
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	7.1%	4.8%	2.4%	23.8%	69.0%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	21.7%	2.2%	19.6%	30.4%	47.8%
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	54.7%	11.1%	5.6%	5.6%	38.9%	50.0%
ELA	3rd Grade Content	Female	2015-16	49.5%	30.8%	0.0%	30.8%	26.9%	42.3%
ELA	3rd Grade Content	Male	2014-15	45.5%	4.0%	4.0%	0.0%	12.0%	84.0%
ELA	3rd Grade Content	Male	2015-16	42.6%	10.0%	5.0%	5.0%	35.0%	55.0%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	7.3%	4.9%	2.4%	22.0%	70.7%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	21.4%	2.4%	19.0%	28.6%	50.0%
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	All Students	2014-15	46.6%	4.0%	2.0%	2.0%	12.0%	84.0%
ELA	4th Grade Content	All Students	2015-16	46.3%	10.6%	0.0%	10.6%	23.4%	66.0%
ELA	4th Grade Content	Black or African American	2014-15	21.2%	4.0%	2.0%	2.0%	12.0%	84.0%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	10.6%	0.0%	10.6%	23.4%	66.0%
ELA	4th Grade Content	Female	2014-15	51.5%	3.8%	0.0%	3.8%	15.4%	80.8%
ELA	4th Grade Content	Female	2015-16	50.9%	15.4%	0.0%	15.4%	26.9%	57.7%
ELA	4th Grade Content	Male	2014-15	41.8%	4.2%	4.2%	0.0%	8.3%	87.5%
ELA	4th Grade Content	Male	2015-16	41.8%	4.8%	0.0%	4.8%	19.0%	76.2%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	4.2%	2.1%	2.1%	10.4%	85.4%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	12.2%	0.0%	12.2%	22.0%	65.9%
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	9.5%	2.4%	7.1%	31.0%	59.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	All Students	2015-16	50.6%	19.4%	8.3%	11.1%	25.0%	55.6%
ELA	5th Grade Content	Black or African American	2014-15	22.5%	9.5%	2.4%	7.1%	31.0%	59.5%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	19.4%	8.3%	11.1%	25.0%	55.6%
ELA	5th Grade Content	Female	2014-15	54.3%	4.8%	0.0%	4.8%	42.9%	52.4%
ELA	5th Grade Content	Female	2015-16	55.8%	28.6%	14.3%	14.3%	42.9%	28.6%
ELA	5th Grade Content	Male	2014-15	43.3%	14.3%	4.8%	9.5%	19.0%	66.7%
ELA	5th Grade Content	Male	2015-16	45.5%	13.6%	4.5%	9.1%	13.6%	72.7%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	5.4%	2.7%	2.7%	32.4%	62.2%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	20.0%	10.0%	10.0%	23.3%	56.7%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	44.7%	11.9%	4.8%	7.1%	16.7%	71.4%
ELA	6th Grade Content	All Students	2015-16	45.0%	16.1%	3.2%	12.9%	29.0%	54.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Black or African American	2014-15	20.0%	12.2%	4.9%	7.3%	14.6%	73.2%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	16.1%	3.2%	12.9%	29.0%	54.8%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	51.1%	12.5%	8.3%	4.2%	16.7%	70.8%
ELA	6th Grade Content	Female	2015-16	49.8%	11.1%	0.0%	11.1%	27.8%	61.1%
ELA	6th Grade Content	Male	2014-15	38.6%	11.1%	0.0%	11.1%	16.7%	72.2%
ELA	6th Grade Content	Male	2015-16	40.4%	23.1%	7.7%	15.4%	30.8%	46.2%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	12.8%	5.1%	7.7%	15.4%	71.8%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	12.0%	4.0%	8.0%	32.0%	56.0%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	49.1%	17.8%	0.0%	17.8%	17.8%	64.4%
ELA	7th Grade Content	All Students	2015-16	47.1%	10.3%	0.0%	10.3%	20.5%	69.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Black or African American	2014-15	25.2%	17.8%	0.0%	17.8%	17.8%	64.4%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	10.3%	0.0%	10.3%	20.5%	69.2%
ELA	7th Grade Content	Female	2014-15	56.3%	14.3%	0.0%	14.3%	23.8%	61.9%
ELA	7th Grade Content	Female	2015-16	53.8%	12.0%	0.0%	12.0%	24.0%	64.0%
ELA	7th Grade Content	Male	2014-15	42.2%	20.8%	0.0%	20.8%	12.5%	66.7%
ELA	7th Grade Content	Male	2015-16	40.6%	7.1%	0.0%	7.1%	14.3%	78.6%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	17.1%	0.0%	17.1%	19.5%	63.4%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	9.4%	0.0%	9.4%	18.8%	71.9%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	13.3%	3.3%	10.0%	26.7%	60.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	18.5%	0.0%	18.5%	37.0%	44.4%
ELA	8th Grade Content	Black or African American	2014-15	23.7%	10.3%	3.4%	6.9%	27.6%	62.1%

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ELA	8th Grade Content	Black or African American	2015-16	24.4%	18.5%	0.0%	18.5%	37.0%	44.4%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	54.2%	23.1%	7.7%	15.4%	23.1%	53.8%
ELA	8th Grade Content	Female	2015-16	54.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	41.2%	5.9%	0.0%	5.9%	29.4%	64.7%
ELA	8th Grade Content	Male	2015-16	43.0%	20.0%	0.0%	20.0%	40.0%	40.0%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	11.5%	0.0%	11.5%	26.9%	61.5%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	10.5%	0.0%	10.5%	42.1%	47.4%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	7.7%	0.0%	7.7%	28.2%	64.1%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	11.1%	0.0%	11.1%	31.1%	57.8%
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	7.9%	0.0%	7.9%	28.9%	63.2%

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Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	11.1%	0.0%	11.1%	31.1%	57.8%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	48.1%	0.0%	0.0%	0.0%	37.5%	62.5%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	11.5%	0.0%	11.5%	34.6%	53.8%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	13.0%	0.0%	13.0%	21.7%	65.2%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	10.5%	0.0%	10.5%	26.3%	63.2%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	8.1%	0.0%	8.1%	24.3%	67.6%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	9.8%	0.0%	9.8%	31.7%	58.5%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	10.4%	2.1%	8.3%	16.7%	72.9%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	0.0%	0.0%	0.0%	37.0%	63.0%
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	10.4%	2.1%	8.3%	16.7%	72.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	0.0%	0.0%	0.0%	37.0%	63.0%
Mathematics	4th Grade Content	Female	2014-15	40.3%	8.0%	0.0%	8.0%	20.0%	72.0%
Mathematics	4th Grade Content	Female	2015-16	42.1%	0.0%	0.0%	0.0%	36.0%	64.0%
Mathematics	4th Grade Content	Male	2014-15	42.4%	13.0%	4.3%	8.7%	13.0%	73.9%
Mathematics	4th Grade Content	Male	2015-16	45.8%	0.0%	0.0%	0.0%	38.1%	61.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	10.9%	2.2%	8.7%	17.4%	71.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	0.0%	0.0%	0.0%	37.5%	62.5%
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	0.0%	0.0%	0.0%	13.6%	86.4%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	2.9%	2.9%	0.0%	11.8%	85.3%
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	0.0%	0.0%	0.0%	13.6%	86.4%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	2.9%	2.9%	0.0%	11.8%	85.3%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Female	2014-15	32.6%	0.0%	0.0%	0.0%	14.3%	85.7%
Mathematics	5th Grade Content	Female	2015-16	31.7%	0.0%	0.0%	0.0%	21.4%	78.6%
Mathematics	5th Grade Content	Male	2014-15	34.1%	0.0%	0.0%	0.0%	13.0%	87.0%
Mathematics	5th Grade Content	Male	2015-16	35.8%	5.0%	5.0%	0.0%	5.0%	90.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	0.0%	0.0%	0.0%	10.3%	89.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	3.6%	3.6%	0.0%	14.3%	82.1%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	2.8%	0.0%	2.8%	27.8%	69.4%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	3.2%	0.0%	3.2%	22.6%	74.2%
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	2.9%	0.0%	2.9%	25.7%	71.4%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	3.2%	0.0%	3.2%	22.6%	74.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Female	2014-15	34.1%	4.8%	0.0%	4.8%	33.3%	61.9%
Mathematics	6th Grade Content	Female	2015-16	31.4%	0.0%	0.0%	0.0%	16.7%	83.3%
Mathematics	6th Grade Content	Male	2014-15	32.5%	0.0%	0.0%	0.0%	20.0%	80.0%
Mathematics	6th Grade Content	Male	2015-16	34.1%	7.7%	0.0%	7.7%	30.8%	61.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	3.0%	0.0%	3.0%	24.2%	72.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	4.0%	0.0%	4.0%	20.0%	76.0%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	4.7%	0.0%	4.7%	20.9%	74.4%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	0.0%	0.0%	0.0%	20.5%	79.5%
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	4.7%	0.0%	4.7%	20.9%	74.4%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	0.0%	0.0%	0.0%	20.5%	79.5%
Mathematics	7th Grade Content	Female	2014-15	33.0%	0.0%	0.0%	0.0%	15.8%	84.2%

Annual Education Report
International Preparatory Academy - MacDowell Campus (82747)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Female	2015-16	34.5%	0.0%	0.0%	0.0%	28.0%	72.0%
Mathematics	7th Grade Content	Male	2014-15	33.5%	8.3%	0.0%	8.3%	25.0%	66.7%
Mathematics	7th Grade Content	Male	2015-16	36.1%	0.0%	0.0%	0.0%	7.1%	92.9%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	5.1%	0.0%	5.1%	20.5%	74.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	0.0%	0.0%	0.0%	18.8%	81.3%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	3.3%	3.3%	0.0%	0.0%	96.7%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	3.7%	0.0%	3.7%	18.5%	77.8%
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	3.4%	3.4%	0.0%	0.0%	96.6%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	3.7%	0.0%	3.7%	18.5%	77.8%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	32.6%	7.7%	7.7%	0.0%	0.0%	92.3%

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International Preparatory Academy - MacDowell Campus (82747)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Female	2015-16	34.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	31.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Male	2015-16	31.4%	5.0%	0.0%	5.0%	25.0%	70.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	5.3%	0.0%	5.3%	5.3%	89.5%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	0.0%	0.0%	0.0%	8.2%	91.8%
Science	4th Grade Content	All Students	2015-16	14.7%	2.1%	0.0%	2.1%	14.9%	83.0%
Science	4th Grade Content	Black or African American	2014-15	2.0%	0.0%	0.0%	0.0%	8.2%	91.8%
Science	4th Grade Content	Black or African American	2015-16	2.4%	2.1%	0.0%	2.1%	14.9%	83.0%
Science	4th Grade Content	Female	2014-15	10.4%	0.0%	0.0%	0.0%	7.7%	92.3%
Science	4th Grade Content	Female	2015-16	13.0%	0.0%	0.0%	0.0%	11.5%	88.5%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2014-15	14.3%	0.0%	0.0%	0.0%	8.7%	91.3%
Science	4th Grade Content	Male	2015-16	16.4%	4.8%	0.0%	4.8%	19.0%	76.2%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	0.0%	0.0%	0.0%	8.5%	91.5%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	2.4%	0.0%	2.4%	14.6%	82.9%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	2.2%	0.0%	2.2%	8.7%	89.1%
Science	7th Grade Content	All Students	2015-16	23.9%	2.6%	0.0%	2.6%	5.1%	92.3%
Science	7th Grade Content	Black or African American	2014-15	5.0%	2.2%	0.0%	2.2%	8.7%	89.1%
Science	7th Grade Content	Black or African American	2015-16	5.4%	2.6%	0.0%	2.6%	5.1%	92.3%
Science	7th Grade Content	Female	2014-15	20.8%	0.0%	0.0%	0.0%	9.5%	90.5%
Science	7th Grade Content	Female	2015-16	22.6%	0.0%	0.0%	0.0%	8.0%	92.0%
Science	7th Grade Content	Male	2014-15	24.6%	4.0%	0.0%	4.0%	8.0%	88.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Male	2015-16	25.1%	7.1%	0.0%	7.1%	0.0%	92.9%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	2.4%	0.0%	2.4%	9.5%	88.1%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	0.0%	0.0%	0.0%	6.3%	93.8%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	2.4%	0.0%	2.4%	22.0%	75.6%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	0.0%	0.0%	0.0%	27.8%	72.2%
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	2.4%	0.0%	2.4%	22.0%	75.6%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	0.0%	0.0%	27.8%	72.2%
Social Studies	5th Grade Content	Female	2014-15	20.6%	0.0%	0.0%	0.0%	23.8%	76.2%
Social Studies	5th Grade Content	Female	2015-16	16.7%	0.0%	0.0%	0.0%	28.6%	71.4%
Social Studies	5th Grade Content	Male	2014-15	23.8%	5.0%	0.0%	5.0%	20.0%	75.0%
Social Studies	5th Grade Content	Male	2015-16	21.0%	0.0%	0.0%	0.0%	27.3%	72.7%

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International Preparatory Academy - MacDowell Campus (82747)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	2.8%	0.0%	2.8%	16.7%	80.6%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	0.0%	0.0%	0.0%	30.0%	70.0%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	12.9%	0.0%	12.9%	38.7%	48.4%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	7.4%	0.0%	7.4%	37.0%	55.6%
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	13.3%	0.0%	13.3%	40.0%	46.7%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	7.4%	0.0%	7.4%	37.0%	55.6%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	25.2%	14.3%	0.0%	14.3%	21.4%	64.3%
Social Studies	8th Grade Content	Female	2015-16	26.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	34.0%	11.8%	0.0%	11.8%	52.9%	35.3%
Social Studies	8th Grade Content	Male	2015-16	32.6%	10.0%	0.0%	10.0%	40.0%	50.0%

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International Preparatory Academy - MacDowell Campus (82747)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	11.1%	0.0%	11.1%	37.0%	51.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	5.3%	0.0%	5.3%	31.6%	63.2%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10

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International Preparatory Academy - MacDowell Campus (82747)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report
International Preparatory Academy - MacDowell Campus (82747)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	56.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	57.9%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10

Annual Education Report
International Preparatory Academy - MacDowell Campus (82747)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	62.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	58.9%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10

Annual Education Report
International Preparatory Academy - MacDowell Campus (82747)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	83.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	70.8%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	85.4%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	77.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	72.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	86.4%	<10	<10	<10	<10

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International Preparatory Academy - MacDowell Campus (82747)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

International Preparatory Academy - MacDowell Campus (82747)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.7%	69.6%	99.1%	40.4%
All Students	Mathematics	98.6%	62.1%	97.8%	27.0%
All Students	Science	98.1%	50.0%	98.9%	12.4%
All Students	Social Studies	98.1%	59.3%	100.0%	19.7%
Bottom 30%	ELA	N/A	25.1%	N/A	0.0%
Bottom 30%	Mathematics	N/A	19.0%	N/A	1.5%
Bottom 30%	Science	N/A	9.8%	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A
Asian	ELA	99.3%	84.3%	N/A	N/A
Asian	Mathematics	99.4%	83.7%	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A
Black or African American	ELA	97.7%	46.9%	99.1%	40.4%
Black or African American	Mathematics	97.4%	37.3%	97.8%	27.0%
Black or African American	Science	96.5%	23.9%	98.9%	12.4%
Black or African American	Social Studies	96.6%	33.6%	100.0%	19.7%
Hispanic of Any Race	ELA	98.8%	60.8%	N/A	N/A
Hispanic of Any Race	Mathematics	98.8%	51.1%	N/A	N/A
Hispanic of Any Race	Science	98.1%	36.7%	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	47.7%	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A

Annual Education Report

International Preparatory Academy - MacDowell Campus (82747)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	N/A	N/A
Two or More Races	Science	98.5%	45.2%	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A
White	ELA	99.0%	75.6%	N/A	N/A
White	Mathematics	98.9%	68.4%	N/A	N/A
White	Science	98.6%	57.1%	N/A	N/A
White	Social Studies	98.5%	65.8%	N/A	N/A
Economically Disadvantaged	ELA	98.3%	56.8%	99.0%	38.9%
Economically Disadvantaged	Mathematics	98.2%	48.5%	97.4%	26.4%
Economically Disadvantaged	Science	97.5%	35.0%	98.7%	12.7%
Economically Disadvantaged	Social Studies	97.5%	43.9%	100.0%	16.7%
English Language Learners	ELA	98.8%	49.5%	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	N/A	N/A
English Language Learners	Science	98.5%	22.0%	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	97.9%	26.1%
Students With Disabilities	Mathematics	97.1%	36.5%	91.5%	9.3%

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International Preparatory Academy - MacDowell Campus (82747)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Students With Disabilities	Science	97.0%	26.5%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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International Preparatory Academy - MacDowell Campus (82747)

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	N/A
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	N/A
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	N/A
White	83.38%	N/A
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	N/A
English Language Learners	72.11%	N/A
Students With Disabilities	55.35%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

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International Preparatory Academy - MacDowell Campus (82747)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.32%	85.55%

* All data based on students enrolled for a full academic year.

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International Preparatory Academy - MacDowell Campus (82747)

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
International Preparatory Academy - MacDowell Campus	Green	2	Green	2	Red	0	Green	2	Orange	24

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International Preparatory Academy - MacDowell Campus (82747)

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
International Preparatory Academy - MacDowell Campus	Green	2	Green	2	Red	0	Green	2	Orange	24

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	15	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	3.3%	3.3%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	5.0%

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International Preparatory Academy - MacDowell Campus (82747)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0